

Trailblazer Conference:

Refining your models

6 Nov 2008

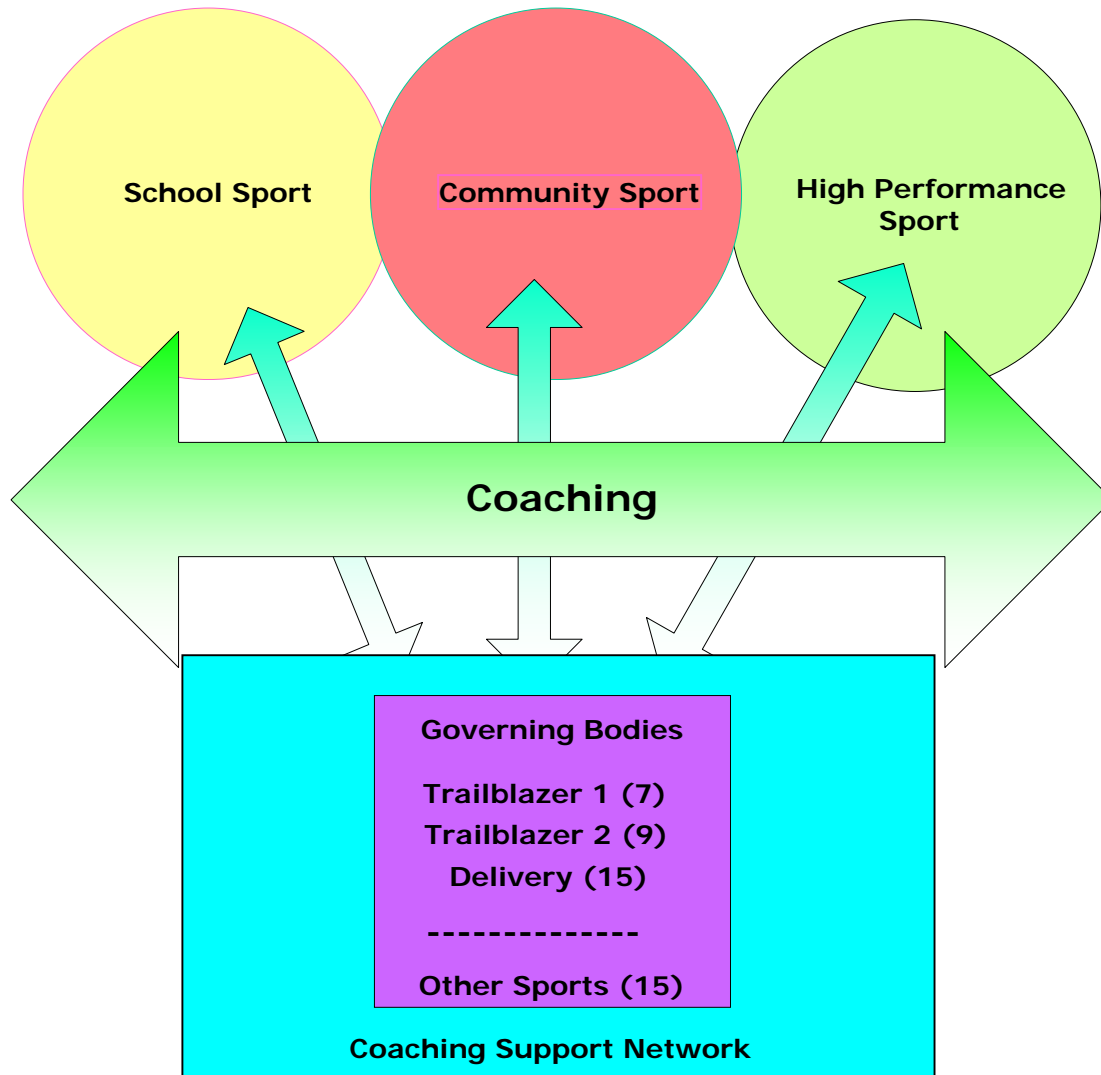
Welcome!



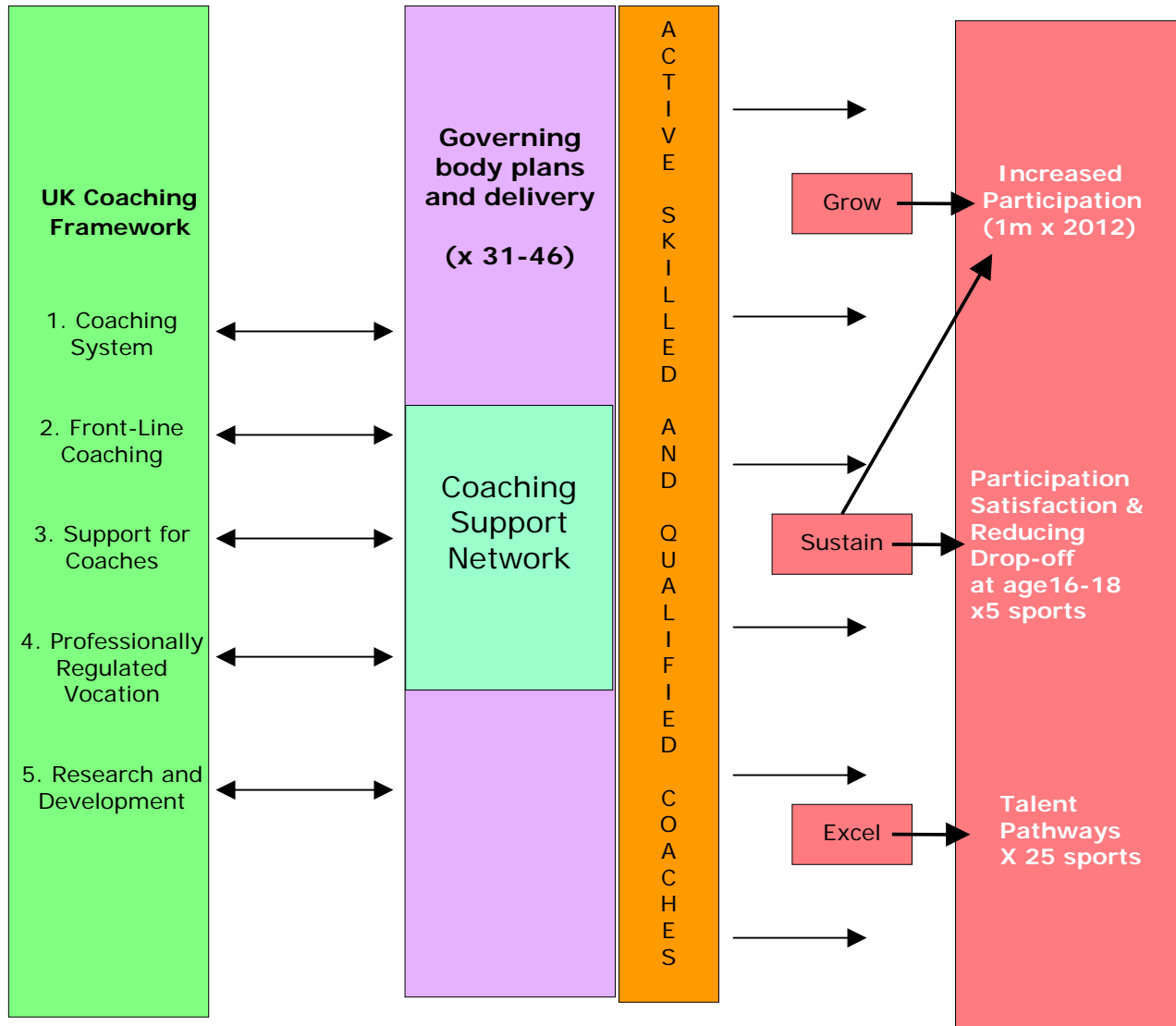
Outline Agenda

- 09:00 Welcome; outcomes from today
- 09:15 The Context:
 - The Coaching Landscape in Nov 2008
 - Coaching System components
 - Timelines
 - Coaching Scorecard update
- 10:15 Coffee
- 10:30 Two Workshop streams: PDM and CDM
- 12:30 Lunch
- 13:15 Workshops resume
- 14:30 Feedback; key issues
- 15:00 Coaching Effectiveness – Dr Ross Smith (AIS)
- 16:00 Depart

Coaching Within the Sporting Landscape



Coaching Framework links with SE Outcomes



Coaching Scotland & the UK Coaching Framework

Vision:
"Inspiring, developing and valuing Scotland's coaches to help deliver a more healthy, active and successful sporting nation"

CS Goals

Creating Leading Edge Communities of Coaches

Ensuring Coaching Meets the Needs of the Player Pathway

Coaching Success being Recognised and Valued

CS Actions

- Implement Coaching Network
- Establish Regular Coaching Forums
- Explore concept of Scottish Academy of coaches
- Implement UKCC in Scotland
- Develop CPD Strategy and Programme
- Establish Workforce Development Plans for SGBs
- Establish a Career Pathway for Coaches
- Increase number of full-time / part time coaches and coaching positions
- Establish Coaching Awards Programme for Scotland

UKCF Strategic Areas

- UK Coaching System**
- Support for Coaches**
- Frontline Coaching**
- Research & Development**
- Professionally – regulated Vocation**

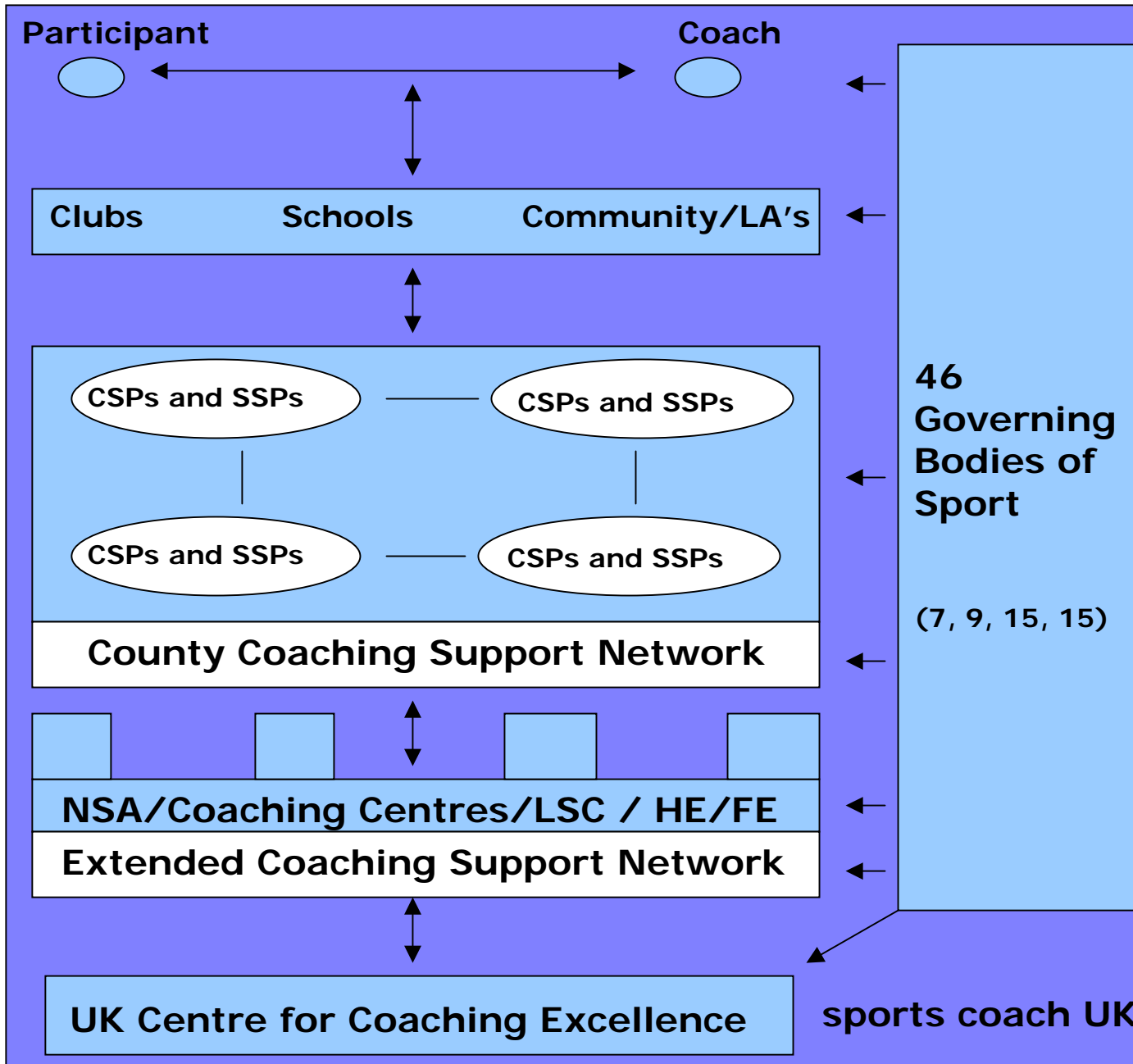
UKCF Actions

- UK Coaching Model
- Participant Pathways
- Coach Pathways
- Coaching Strategy
- Specialist Qualifications & CPD
- Coach support and System Delivery
- Targeted Development of Coaches
- Coaching in Education**
- Active & Qualified Coaches
- Research & Development
- Licensing & Registration**
- Profile & Recognition of Coaching

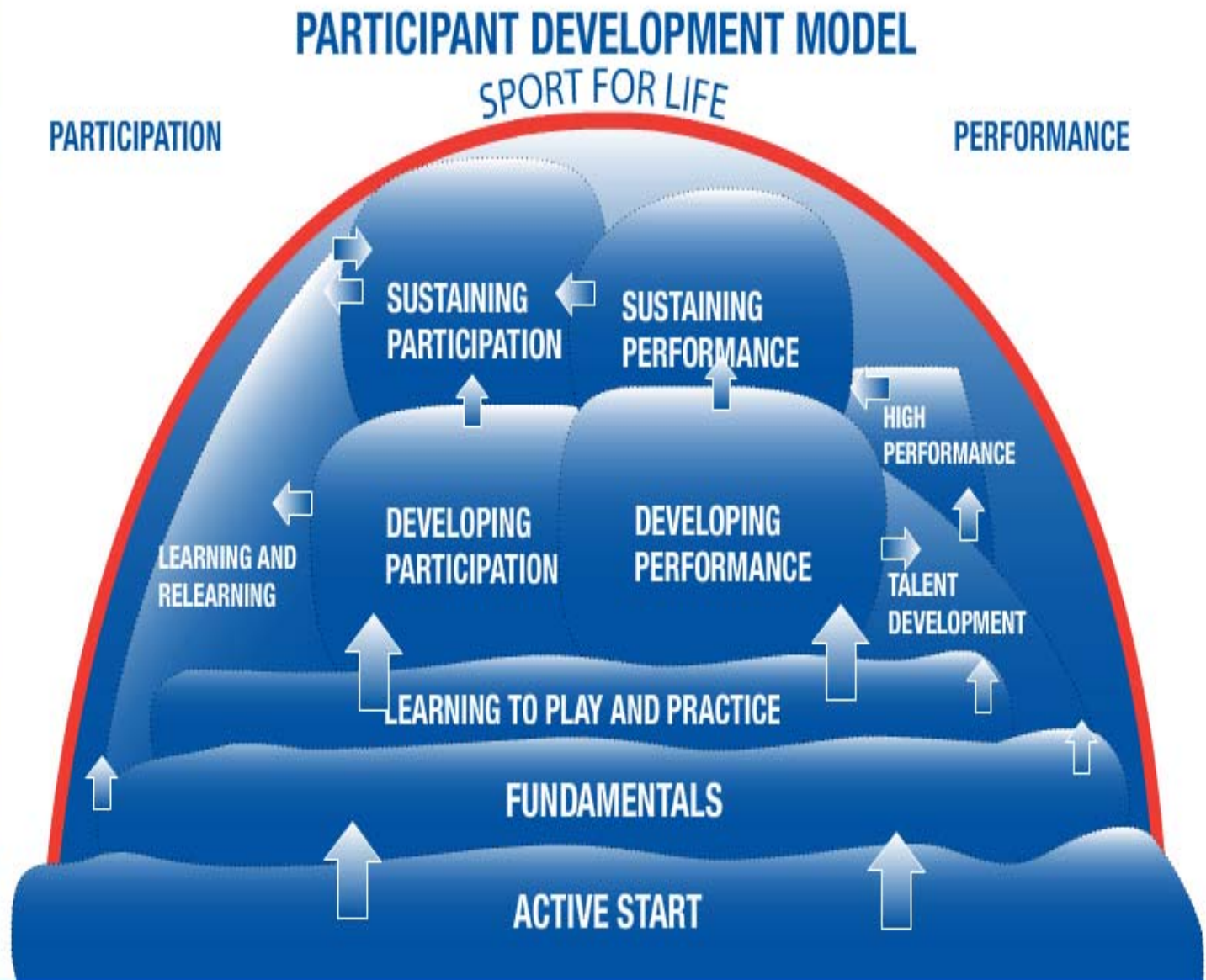


Great Coaches...Great Sport

England Coaching Delivery Chain (draft)



THE UK COACHING SUMMIT 2008



Coach Development model

		<u>Populations being coached</u>				
		Children's Coaching	Participation Coaching	Performance Development Coaching	High Performance Coaching	
Coaching Role	Coach	Independent deliver				
	Assistant					

Pre-coaching sampling
Life Experiences - Sport Experiences (LTPD) - Coaching experiences

Coaching Scorecard Maturity Matrices

Sport:

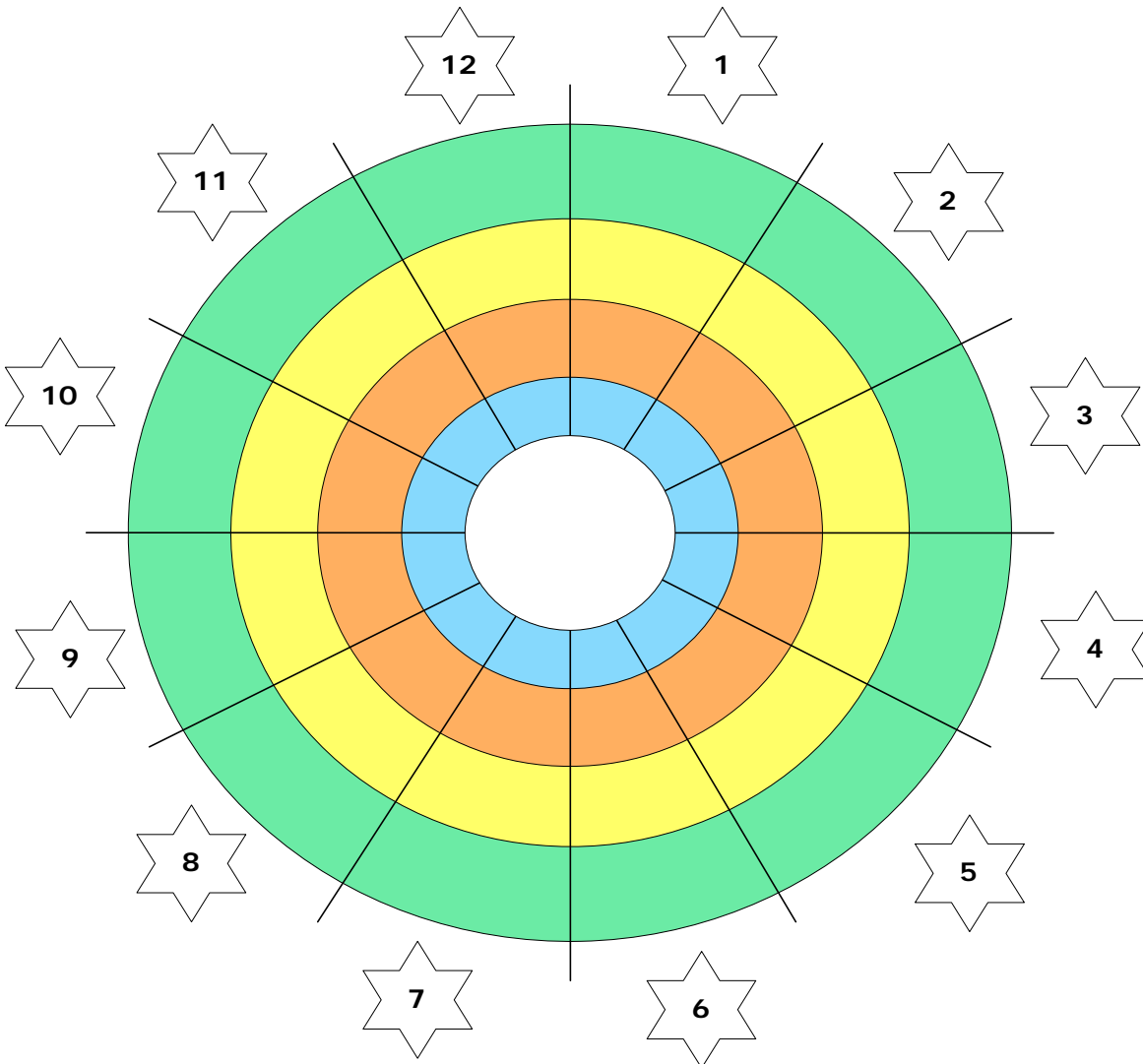
Date undertaken:

1	UK Coaching Model
2	Participant Pathways
3	Coach Pathways
4	Coaching Strategies
5	Active, Skilled and Qualified Coaches
6	Coaching in Education
7	Coaching support and delivery system
8	Targeted development of coaches
9	Coaching qualifications and CPD
10	Licensing and registration
11	Profile and recognition of coaches
12	Research and development

	Mature
	Managed
	Performed
	Incomplete



Great Coaches...Great Sport



Scorecard detail

3. Coach Pathways

Set out and implement a clear, comprehensive and inclusive model for the long term development of coaches within your sport across the UK

i. Completion of Participant Development Model for the sport
Identification of coaching populations, environments and settings
Completion of Coach Development Model for the sport

ii. As above, plus
Audit of current provision against core generic 2016 model Vision

iii. As ii above, plus
Review of: current Coach Capabilities knowledge bank,
Min Operating Standards guidance against new framework,
Current entry pathways into Coaching profession and provision of support roles to coaches.
Identification of action steps for progression

Review of Minimum Operating Standards

- ✦ MOS introduced through Active Sports (1999)
- ✦ Developed for coaches working with children
- ✦ Subsequently used and modified across the sports industry
- ✦ Coaching developments in the past decade

Process

- ✦ Initial consultation undertaken
- ✦ Stage one paper has been produced
- ✦ Stage two consultation to run November to January
- ✦ Stage three development of Case Studies
- ✦ Presentation at the UK Coaching Summit (April 2009, Glasgow)

Criteria

- ✦ Population:
 - Children, Participant, Performance Development & High Performance

- ✦ Environment / Setting

- ✦ Coaches status
 - Voluntary – Paid
 - Independent Coach or Assistant

- ✦ Sport

Identification of MOS

- Development of guidance
- Input from lead organisations and groups
- In respect to Setting/Environment

	Ed	LA	GB	Other
Controlled				
Semi-Controlled				
Remote				